

ACTIVIES THAT ENGAGE LEARNERS

REMINDER: Ask yourself these three questions when choosing your classroom activities.

- 1 What cognitive level of Bloom's is your learning outcome driving at?
- 2 How can you formulate questions based on the particular verb in the learning outcome?
- 3 How would you like to present those questions to the students?

	ACTIONABLE VERBS	QUESTIONS	ACTIVITIES
REMEMBER	Define Describe Recall Recognize	<ul style="list-style-type: none"> • Find the meaning of... • Who/What was it that...? • Can you tell why...? • ... True or False? 	<ul style="list-style-type: none"> • Discuss with a partner, your definition of... • Make a facts chart. • List all the...in a narrative. • Come up with a clever analogy.
UNDERSTAND	Compare Discuss Explain Predict	<ul style="list-style-type: none"> • Can you provide an example of what you mean...? • Who do you think...? • Can you write in your own words...? • Who was the key character...? 	<ul style="list-style-type: none"> • Create a chart of similarities and differences. • Retell the story in your words. • Illustrate what you think the main idea was. • Write a summary report of an event.
APPLY	Determine Discover Express Predict	<ul style="list-style-type: none"> • What do you think will be the end result? • What more information can you gather on...? • How does this connect with....? • What do you think will happen when...? 	<ul style="list-style-type: none"> • Create a synopsis of steps taken to determine the end result. • Research different methods used today. • Form a panel to discuss views, i.e. "Learning at School." • Think-pair-share with a partner about what will happen next.
ANALYZE	Compare Identify Investigate Relate	<ul style="list-style-type: none"> • What do you see as other possible outcomes? • What are some of the problems of...? • Can you compare your ... with that presented in...? • How does this connect with your everyday life? 	<ul style="list-style-type: none"> • Construct a graph to illustrate selected information. • Make a diagram linking to the source of the problem. • Write a report about how this ties to what we're learning. • Discuss with a partner how this connects to you.
EVALUATE	Conclude Interpret Support Validate	<ul style="list-style-type: none"> • Do you think ... was a good or a bad thing? • Is there a better solution to...? • Can you defend your position about...? • How effective was...? 	<ul style="list-style-type: none"> • Prepare a case to present your view about... • Make a booklet about five rules you see as important. • Write about your feelings in relation to... • Give it a name and plan a marketing campaign.
CREATE	Develop Formulate Incorporate Summarize	<ul style="list-style-type: none"> • What ways can you expand your findings? • What questions still need to be addressed? • Can you give an example of what you mean by...? • Can you distinguish between...? 	<ul style="list-style-type: none"> • Make a booklet about five rules you see as important. • Write a letter to ... advising on changes needed at... • Tie your learnings to another course you have taken and present. • Prepare a flow chart to show...

ACTIVITIES THAT ENGAGE LEARNERS: REFLECTION

	ACTIONABLE VERBS	QUESTIONS	ACTIVITIES
REMEMBER			
UNDERSTAND			
APPLY			
ANALYZE			
EVALUATE			
CREATE			