

# CONTEXT: CULTURE THE GOLDEN RATIO





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HUMANS CAN LEARN, CHANGE, AND GROW

SEOFTE DO MHYL AHEA AHINK

ALL BEHAVIOR IS GOAL DIRECTED

GOYIN TO SEVERION TO

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Respect:

5 Reasons we don't get it: 2. Because I said so 1. Do as 1 say ...

- 3. Earn my respect 4. Disrespect Violence
  5. Disrespect
  - 4. Not my baby



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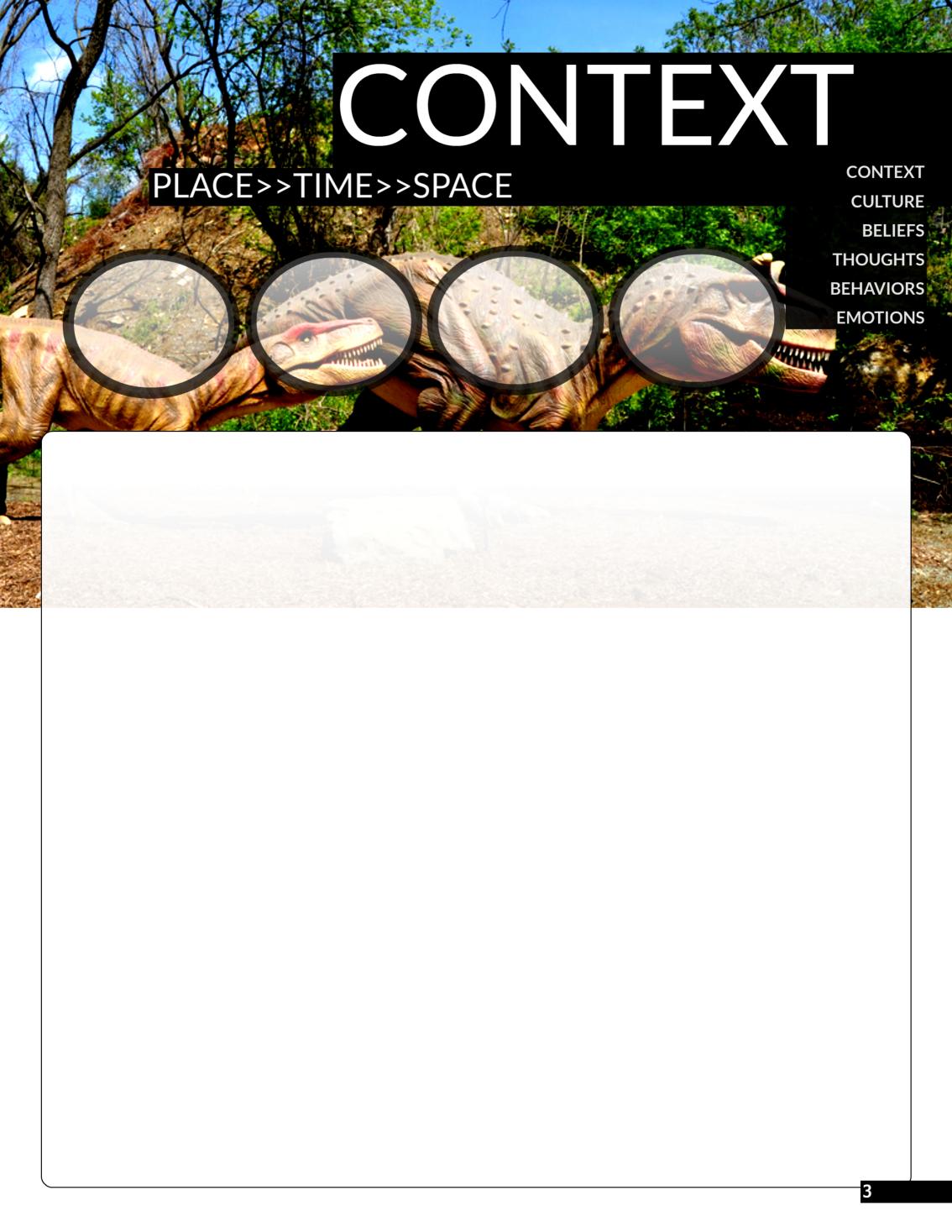
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Human needs/Self efficacy



# SIGNIFICANCE SAFENÇINGE





#### PREAMBLE of the CONSTITUTION

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

1863 Emancipation January 1, 1863

1920 August 18, 1920, the 19th amendment, women's voting rights

1924 Indian Citizenship Act

1964 Civil Rights Act

1978 Native American Freedom of religion

1990 ADA-Americans with Disabilities Act of 1990

#### **Declaration of Independence**

#### Paragraph II

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.



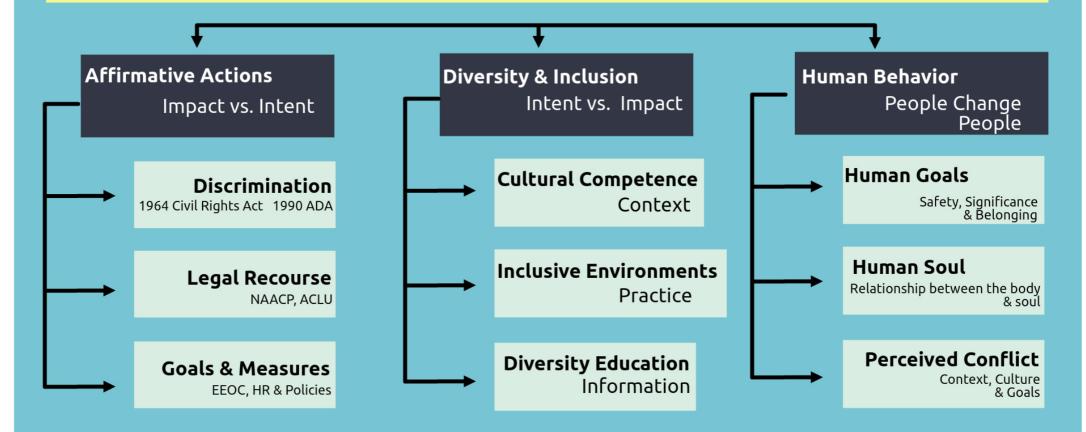
"I've come upon something that disturbs me deeply," he said. "We have fought hard and long for integration, as I believe we should have, and I know that we will win. But I've come to believe we're integrating into a burning house." ~ Rev. Martin Luther King

July 2, 1964. The act outlawed segregation in businesses such as theaters, restaurants, and hotels. It banned discriminatory practices in employment and ended segregation in public places such as swimming pools, libraries, and public schools.

# Diversity, Inclusion & Affirmative Actions

# Strategies for Corrective Actions & Healing

Bigotry-Prejudice-Discrimination





# THE SEASON OF INTENT

Sticks and Stones...

Laws of been created to deal with, manage and give consequences for larger social ills.

#### Impact vs. Intent.

In Human Relation's work we talk about, deal with and learn to manage human behavior.

Intent vs. Impact.

# **IMPACT vs INTENT**

Human Resources, Internal Affairs & EEOC Compliance:

Laws are able to fix or offer remedies, consequences to these conflicts or misunderstandings

#### **MICRO AGGRESSIONS** *Diminish:*

**Discretionary Effort** 

**Inclusive Environments** 

**Cultural Continuity** 

**Personal Best** 

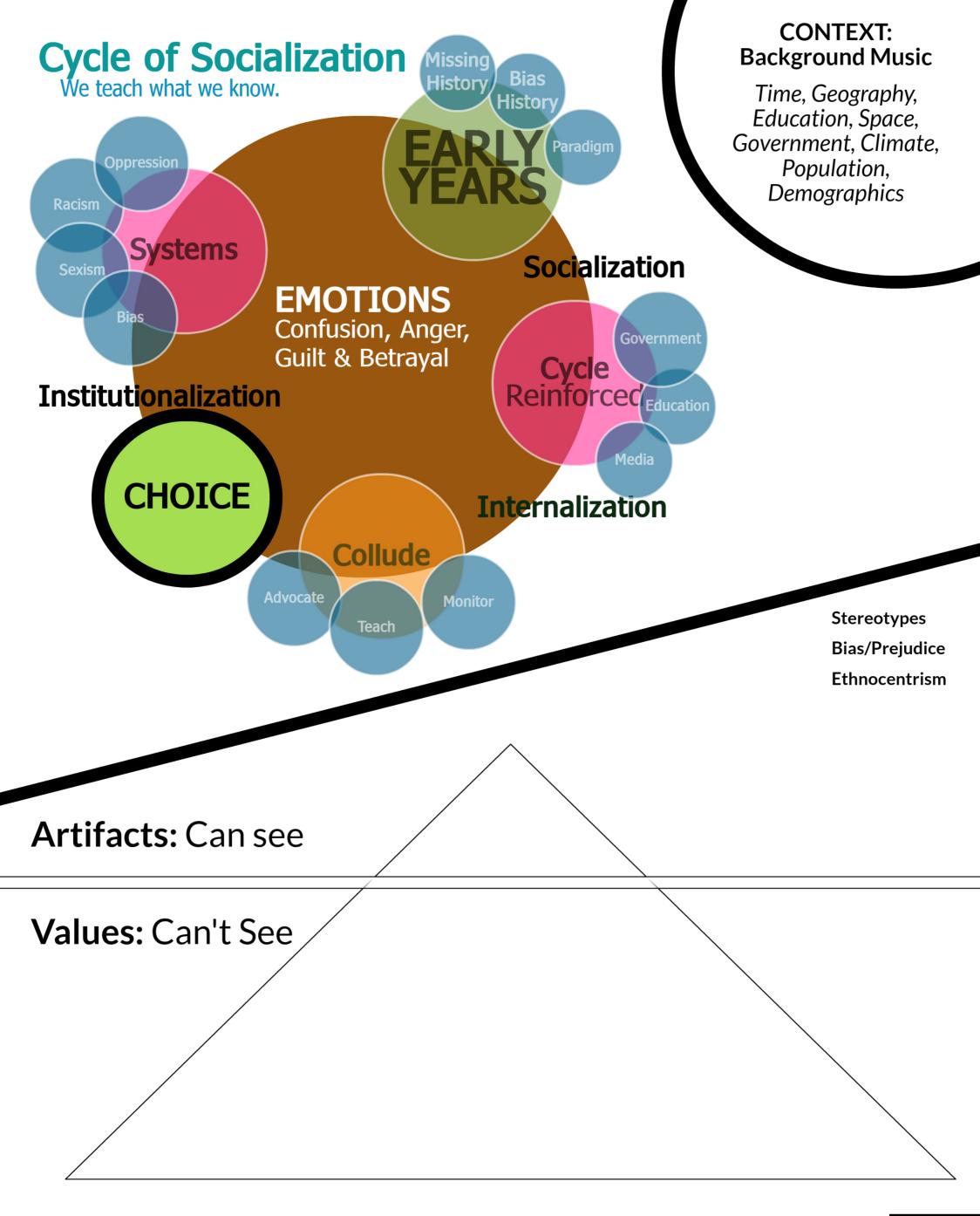
**Empowered Self** 

**Notes** 

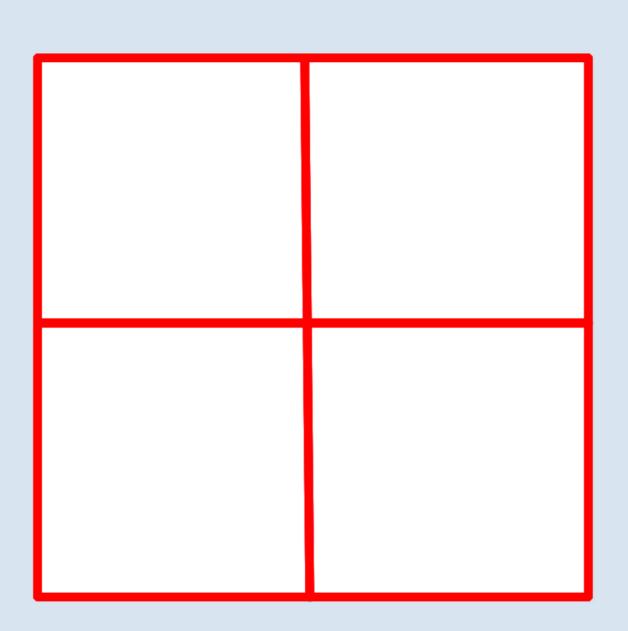
# **INTENT vs IMPACT**

Personal Relationships, cultures, morale and workplace environments:

We take care of each other, add human element to procedures and policies.



	African Americans	European Americans	Latino/a Americans	Asian Americans	Disabled Americans	Native Americans	
Parents and Family							
Friends							
School and Workplace							
TV, Movies and Media							
Personal Experience							



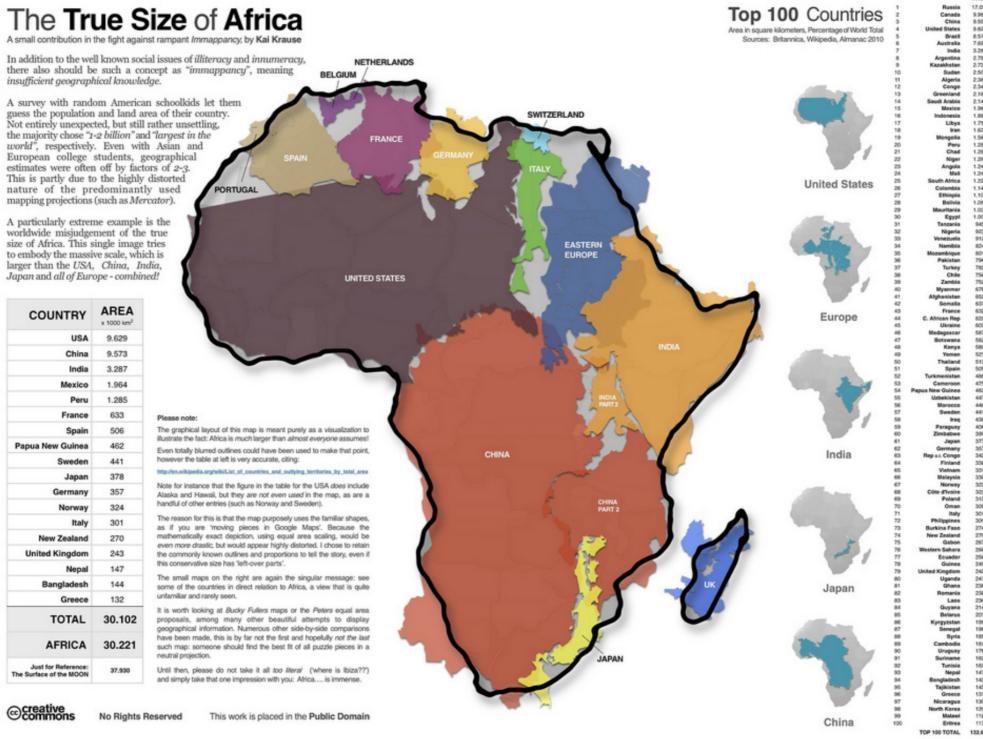




### FACTS X=X TRUTH PAST X=X FUTURE **NEWTON'S 1st LAW**

**How many Planets?** 1982...

Today...



# Change the conversation

Why do we still have discrimination?

DISCRIMINATION is a simple EQUATION.

Laws of been created to deal with, manage and give consequences for larger social ills.

Impact vs. Intent.

In Human Relation's work we talk about, deal with and learn to manage human behavior.

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DO THE MATH it keeps adding up...

> We know that learning has been successful when we see a change in behavior.

Behavior only changes when an individual realizes that their current behavior is not leading them to their goal.

My values are not negotiable, however my methods may be a point where negotiations

**BIGOTRY PREJUDICE** can occur. DISCRIMINATION

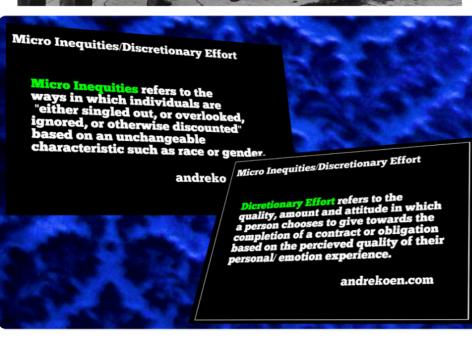
**Emotions + Thoughts=Behavior** 

-----1964-

Discrimination by another name.







1. Do as I say...
2. "Earn my respect"
3. Boys will be boys
4. Not my child
5. Disrespect=Violence

RULES + RELATIONSHIP = RESPECT RULES - RELATIONSHIP = REBELLION

Thought + Emotions = Behavior

# **Family**

- -Belonging based on existing
- -Significance comes from relationship
- -Safety provided for by parents
- -Basic needs met by parents
- -Personal and group maintenance are emphasized
- -Acceptance is emphasized
- -Goal: be happy and comfortable
- -Conflict generally related to hurt feelings
- -Critique is based on being nice, fitting in and taking care of members
- -The "free lunch" still exists
- -Function follows form
- -Expectations are frequently assumed
- -Disappointment is the favorite feeling of unmet expectations
- -Members not fired

# **Team**

- -Belonging based on contract (spoken or written) to work
- -Safety negotiated with co-workers
- responsibility

-Basic needs are met by self

- -Task and function are served by maintenance
- -Challenge to grow is emphasized
- -Goal: be productive and achieve
- -Conflict related to task, goals and values
- -Critique is based on collaboration, performance and meeting goals
- -Self initiate brings "bread"
- -Form follows function
- -Work expectations are frequently negotiated
- -Unmet expectations are subject to consequences
- -Members can be fired



Multiculturalism promotes an understanding that the human experience includes, but is not limited to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation..

Defining diversity: Diversity is understood as the fact of human difference that makes a difference in how we interact with one another, communities, institutions and

ourselves, relative to developing and respecting human potential, creating a supportive, nurturing climate and environment, and acknowledging legal responsibilities to historical inequalities.

To heal the harms of the past, to improve our current conditions and provide a future free of bias and discrimination we must look for and offer people the dignity and honor in what it means to be human, even when people don't live up to being their best selves.

Dignity

Honor

Being

Human

